


**Hardwiring Advance Care Planning in BMT: More Than Just The Paper**

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**Rationale**

- Preparation for transplant includes assessment of complication risk, but does not routinely include discussions of patient's choices for care if complications occur
- Lack of direct communication with patients and families around EOL issues led to discord and tension between team members, especially nurses
- Only 41% of patients had Advance Directives (AD) in their chart on admission
- Advance Care Planning (ACP) process is not standardized or consistent



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**Goal**

- Improve BMT processes when a patient faces life threatening complications in a way that allows for a meaningful, dignified experience for patients, families, staff, and faculty.



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**Strategy: Implement ACP**

- **Proactive conversations**  
Patients and all team members proactively engage in conversations about patient choices
- **Inclusion of Surrogate**  
Surrogate and family are involved in and supportive of patient's preferences for care
- **Wishes honored**  
Surrogate, family, and team work together to honor patient's wishes

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
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**Paradigm Shift**

Focus on compliance with AD inquiry and form  Proactive approach to helping patients and families understand, communicate, and document wishes for care if unable to make own decisions



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**ACP Training and Certification**

- **Training:** Engaged Project Grace, a training partner for Gundersen Lutheran Health System's *Respecting Choices*® ACP Facilitator Certification
- **Certification:** 49 Certified as Advance Care Planning Facilitators: all social workers, all chaplains, 5 RN clinical specialists, 1 RN educator, 2 physicians

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## Roles

- **All Team Members**
  - Understand the value of knowing a patient’s wishes before emergent events occur
  - Normalize ACP
  - Inquire about AD's
- **Physicians and Advanced Practice Professionals**
  - Introduce ACP and its importance
  - Encourage ACP session
  - Discuss wishes after ACP session
  - Work with healthcare surrogate to honor wishes if need arises



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## Roles, cont.

- **Nurses**
  - Assess status and content of AD, obtain copy
  - Reinforce ACP discussion and processes
    - Pre-transplant nurse visit
    - Routine practice
  - Provide education
  - Assist with goal and treatment alignment, honor patient’s wishes
- **Social Workers and Chaplains**
  - Facilitate ACP and completion of written AD
  - Collaborate with team about patient wishes, as appropriate
  - Facilitate, review, and update AD with patient
  - Organizational education



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## Preparing for Implementation

- Faculty presentations and discussions
- BMT Grand Rounds
- RN training
  - Pre ACP implementation survey
  - Importance of having an AD
  - Normalizing ACP
  - ACP education with handouts
  - Proactive and reactive ACP scenarios (talking points with patients)
  - Roles
- Framed posters normalizing ACP in each clinic exam room
- Creation of ACP folders for use in patient education
  - ACP education
    - Project Grace tools
    - Moffitt handouts
  - AD forms



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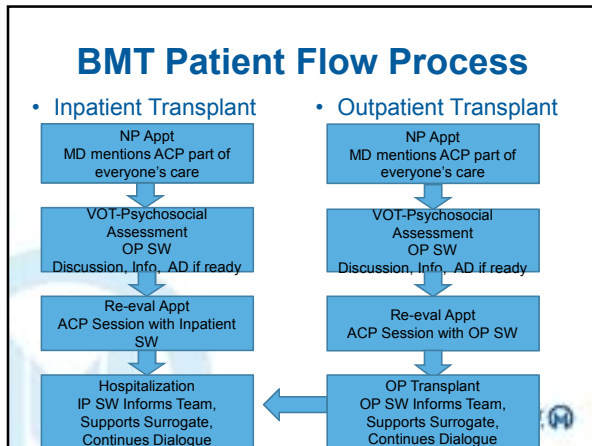
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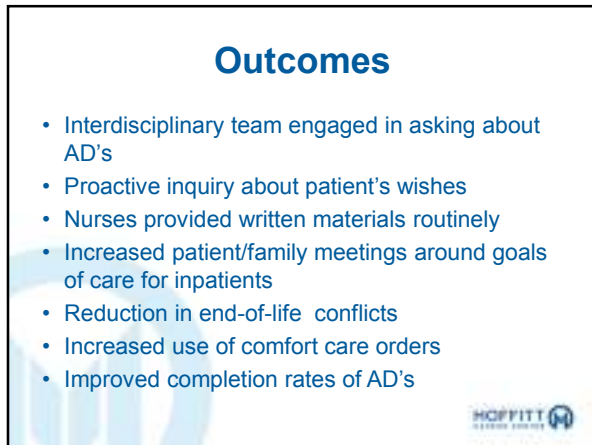
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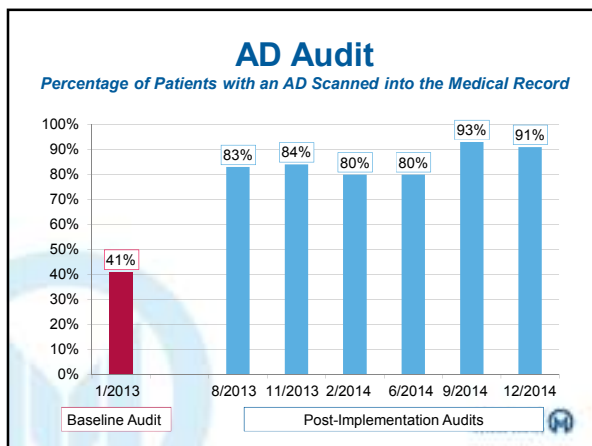
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### Outcomes of ACP Implementation: Review of Care of Expired Patients

	Pre ACP (2012)		Post ACP (July 2013 – March 2014)	
	N = 48	Percent	N = 38	Percent
Total of Expired Patients				
Active HCT	3	6%	4	11%
Ethics Consults	4	8%	0	0%
AD in chart	42	88%	38	100%
No AD	6	13%	0	0%
DNR	4	8%	5	13%
Died outside MCC	26	54%	20	53%
Died at MCC	22	46%	18	47%
Intubated	9	41%	13	73%
Median LOS	27	Range = [1-66] days	22	Range = [2-38] days

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### Lessons Learned

- Patients and families are willing to consider and talk about completing AD's
- Including family and surrogate decision makers in the process is essential
- Normalize ACP conversations and begin them earlier
  - Make them a routine part of care, with all team members having an important role
- Develop standard processes and hardwire into existing workflows
- Incorporate electronic solutions
- Document and measure outcomes




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### Questions




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